مراجعة ليلة الامتحان.. وبنك أسيلة لأهم توقعات 2018
روشة تفوق تؤهلك للمحترف على الدرجة النهائية

الامتحان بين يديك
طريقة جديدة من طرق التقوف بتكريمة... الحديقة... 
معنا آفاق من الأوقات.. وكليات القمة تناديك
امضي نختبر من الأش.. بناء الحكمة والكلمات في جميع الوضعين واليات

1. تقدم خطة معينة واحترف أبطالك للمحترف على الدرجة النهائية
2. تقدم خطة معينة واحترف أبطالك للمحترف على الدرجة النهائية
3. تقدم خطة معينة واحترف أبطالك للمحترف على الدرجة النهائية
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8. تقدم خطة معينة واحترف أبطالك للمحترف على الدرجة النهائية
9. تقدم خطة معينة واحترف أبطالك للمحترف على الدرجة النهائية
10. تقدم خطة معينة واحترف أبطالك للمحترف على الدرجة النهائية
Respond to each of the following situations:

1. Your friend is applying for a new job. This is a surprise. Ask him the reason.
   * What a surprise! Why are you applying for this job?

2. Persuade a friend of yours to offer money to the poor.
   * You really should give some money to the poor. It is fantastic

3. You have the same opinion about a book. Your friend found it interesting.
   * I agree with you. It's very interesting.

4. You want to know whether someone you are interested in can play music.
   * Can you play music?

5. A friend of yours asks your advice about how to be fluent in English.
   * I think you should read English books and watch English movies.

6. Your brother made up his mind to buy a new mobile. Persuade him not to do that.
   * You really shouldn’t buy a new mobile. You have one.

7. You don’t study hard and got low marks. Express regret.
   * I wish I had studied harder.

8. You ask the internet café assistant to use a computer. He does not refuse but asks you to wait.
   * O.K. I’ll wait.

   * Be careful or you will get injured.

10. You said, I have command of both English and French. Give the question of the interviewer.
    * What foreign languages are you good at?

11. You have arranged to have lunch with

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<table>
<thead>
<tr>
<th>a- divide</th>
<th>b- share</th>
</tr>
</thead>
<tbody>
<tr>
<td>c- cut</td>
<td>d- split</td>
</tr>
</tbody>
</table>

3. Friends are important because they can listen … their friends’ problems and try to help them if they have difficulties.
   * a- with | b- for |
   * c- to | d- at |

4. They can make sure they are always around when …
   * a- they needed | b- are needed |
   * c- needs | d- needed |

5. We can do many things for our …
   * a- enemies | b- neighbourly |
   * c- neighbouring | d- neighbours |

6. An old person might need some help … their shopping, carrying heavy things, crossing the road or going to the doctor’s.
   * a- with | b- in |
   * c- at | d- on |

7. In the past, folk music was not written …
   * a- back | b- on |
   * c- up | d- down |

8. Music passed from one generation … the next by oral tradition.
   * a- to | b- on |
   * c- up | d- down |

9. I think musicians in different parts in Egypt play different musical instruments because each area developed their own type of musical instrument, perhaps using … materials.
   * a- global | b- international |
   * c- local | d- overseas |

10. People will … be interested in folk music.
    * a- any more | b- no long |
    * c- no longer | d- no matter |

11. Some people may think that … music won’t disappear because there will always be some people who believe their culture is important and should be protected.
    * a- jazz | b- new |
    * c- modern | d- folk |

12. Many people listen to music to help them … if they are stressed or to cheer themselves up.
    * a- excite | b- irritate |
    * c- worry | d- relax |

13. Many teachers believe that music is an important … of a child’s development.
    * a- excite | b- party |
    * c- danger | d- normal |
Can you play music?

- Yes, I can play the piano.

5. A friend of yours asks your advice about how to be fluent in English.

- I think you should read English books and watch English movies.

6. Your brother made up his mind to buy a new mobile. Persuade him not to do that.

- You really shouldn’t buy a new mobile. You have one.

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8. You ask the internet café assistant to use a computer. He does not refuse but asks you to wait.

- O.K. I’ll wait.


- Be careful or you will get injured.

10. You said, I have command of both English and French. Give the question of the interviewer.

- What foreign languages are you good at?

11. You have arranged to have lunch with your brother tomorrow. What do you say?

- I am having lunch with my brother tomorrow.

12. Many people listen to music to help them …… if they are stressed or to cheer themselves up.

- a- excite b- irritate
c- worry d- relax

13. Many teachers believe that music is an important …… of a child’s development.

- a- partial b- party
c- part d- participant

14. Music can also be used …… help learning activities and can help children relax.

- a- in b- for
c- to d- at

15. Music in increasingly used by doctors to help patients with certain physical and …… health conditions.

- a- thought b- mind
c- mental d- brain

16. Music is increasingly used by doctors. This is referred to as music ……

- a- learning b- therapy
c- psychology d- biology

17. Dr. Aisha spent …… of her personal life on her work and I think this was a good idea.

- a- must b- almost
c- most d- mostly

18. Dr. Aisha spent her life doing the things she was most interested in and helping and …… other people.

- a- discouraging b- respiring
c- inspiring d- dissuading

19. Florence nightingale has strength of character in looking …… the sick and wounded, etc.

- a- forward b- for
c- after d- up

20. Florence nightingale has strength of character in the pioneering spirit in …… the first nursing school.

- a- setting b- finding
c- founding d- found

21. Amy Johnson has determination and bravery in learning a skill that was
Speakers

* Mention the place, the speakers and the language function in each of the following mini-dialogues:

1. A. What's on at the Metro tonight?  
   B. A comic film.  
   A. Please book me a ticket.
   
<table>
<thead>
<tr>
<th>Place</th>
<th>Cinema</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speaker A</td>
<td>Cinemagoer</td>
</tr>
<tr>
<td>Speaker B</td>
<td>Booking clerk</td>
</tr>
<tr>
<td>Function</td>
<td>Asking for and giving information</td>
</tr>
</tbody>
</table>

2. A. Look at this chart. Can you see A and B?  
   B. No, I can't.  
   A. You need a pair of glasses for reading.
   
<table>
<thead>
<tr>
<th>Place</th>
<th>Oculist's / clinic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speaker A</td>
<td>Oculist</td>
</tr>
<tr>
<td>Speaker B</td>
<td>Patient</td>
</tr>
<tr>
<td>Function</td>
<td>Asking and answering</td>
</tr>
</tbody>
</table>

Choice

* Choose the correct answer from a, b, c or d:

1. If one of your friends becomes richer or more successful, this could lead to feelings of .........
   a- love  
   b- violence  
   c- cruelty  
   d- envy

2. Friends are people we can spend time with, ....... good and bad experiences with and help in difficult times.
   a- only  
   b- lonely  
   c- alone  
   d- merely

13. Many teachers believe that music is an important ....... of a child’s development.
   a- partial  
   b- party  
   c- part  
   d- participant

14. Music can also be used ....... help learning activities and can help children relax.
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17. Dr. Aisha spent ....... of her personal life on her work and I think this was a good idea.
   a- must  
   b- almost  
   c- most  
   d- mostly

18. Dr. Aisha spent her life doing the things she was most interested in and helping and ....... other people.
   a- discouraging  
   b- inspiring  
   c- inspiring  
   d- dissuading

19. Florence Nightingale has strength of character in looking ....... the sick and wounded, etc.
   a- forward  
   b- for  
   c- after  
   d- up

20. Florence Nightingale has strength of character in the pioneering spirit in ....... the first nursing school.
   a- setting  
   b- finding  
   c- founding  
   d- found

21. Amy Johnson has determination and bravery in learning a skill that was associated with men .......
   a- only  
   b- lonely  
   c- alone  
   d- merely

22. Amy Johnson has determination and bravery in risking, and ....... losing her life for the love of flying.
   a- at first  
   b- initially  
   c- eventually  
   d- virtually

23. People who care about and want to help others want to become .......
   a- tourists  
   b- nurses  
   c- thieves  
   d- criminals

24. There are ....... in which you have to look after other people such as teachers, social workers, doctors,
<table>
<thead>
<tr>
<th>dentists, etc.</th>
</tr>
</thead>
<tbody>
<tr>
<td>a- actions b- works</td>
</tr>
<tr>
<td>c- jobs d- deeds</td>
</tr>
</tbody>
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25. I think hospitals were bad when Florence Nightingale started work. There was little equipment, no electricity and no antibiotics.

| a- political b- technician |
| c- technical d- politician |

26. Hospitals were not always healthy places and diseases could more easily.

| a- spread b- publish |
| c- limit d- avoid |

27. When Henry returns after traveling with his aunt, he different.

| a- feels b- feels |
| c- fills d- falls |

28. He is a man. He sees the world in a new way.

| a- fixed b- changed |
| c- stable d- hard |

29. I think Henry’s opinion of Augusta changed the story.

| a- when b- at |
| c- while d- during |

30. At first he thinks her ideas are unconventional and different her own and they have different personalities.

| a- of b- from |
| c- with d- at |

31. He enjoys her company and her when they are not together.

| a- forgets b- passes |
| c- loses d- misses |

32. Meeting Augusta has an on Henry’s life and personality.

| a- affection b- affect |
| c- effect d- reflect |

33. It showed him that people are never old to change their routines or to enjoy life.

| a- rarely b- sufficient |
| c- enough d- too |

34. Henry had met someone who introduced him to a different and more exciting life and new and interesting friends.

| a- from b- farm |
| c- form d- firm |

35. Traveling with Augusta made him more aware of different cultures and traditions.

| a- actions b- works |
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| a- of b- from |
| c- with d- at |

42. He enjoys her company and her when they are not together.

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| c- form d- firm |
9-I think Henry's opinion has changed the story.
   a- at    b- of  c- at  d- of
   when    while  during

0-At first he thinks her ideas are unconventional and different [his
   own and they have different
   a- from  b- affect  c- offer  d- affect

11-He enjoys her company and [her
   when they are not together.
   a- of  b- passes  c- loses  d- misses

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   a- from  b- farm  c- form  d- firm

35-Travel and experiences of other cultures can change people for the [better
   a- from  b- best  c- good  d- well

36-Despite his being known as a difficult man, I got [very well with him.
   a- on  b- to  c- of  d- at

37-I think that collections of CD-ROMs will replace libraries in the future but not for all [of books.
   a- members  b- species  c- types  d- groups

38-Large books or books with a lot of pictures will remain in the traditional [farm
   a- firm  b- form  c- from  d- from

39-CD-ROM collections would save a lot of space taken [by books in libraries and people's homes.
   a- of  b- an  c- in  d- up

40-Huge [of paper would be saved if we produced fewer books.
   a- numbers  b- sums  c- amounts  d- qualities

41-CD-ROMs rely [computers which are expensive and may go wrong.
   a- virtual  b- vital  c- vertical  d- varied

47-... can destroy people's lives, and it makes people behave in ways they wouldn't normally behave.
   a- Generosity  b- Good  c- Greed  d- Honesty

48-Money changes people's behaviour. It is so beautiful and valuable that everyone wants it for themselves -- it makes them [poor
   a- real  b- greedy  c- greed  d- poverty

49-Being wealthy does not solve people's problems. It could [make your life unhappier.
   a- cautious  b- awake  c- blind  d- aware

50-Money can make you [to reality and cause more problems than it solves.
   a- in  b- of  c- off  d- at

51-Children are the nation's future. Investment in them will pay [in the future.
   a- narrow  b- sound  c- noisy  d- uncomfortable

52-Shelter is a basic need for good health and well-being, and houses need to be [built
   a- on  b- of  c- off  d- at

53-If people have smart houses, their [will be increased, they will take a pride in their surroundings and look after them.
   a- self-state  b- self-esteem  c- self-esteem  d- self-steer

54-Poor roads can cause [to road users and pedestrians, too.
   a- occasions  b- events  c- accidents  d- incidents

55-It is [for the safety of all the community for the roads to be repaired.
   a- virtual  b- vital  c- vertical  d- varied

56-Some people decide to go back to college or university when they are [to keep up with the latest developments in their subjects.
   a- toddlers  b- adults  c- kindergartens  d- adults

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41-CD-ROMs rely ..... computers which are expensive and they may go wrong.
   a- at
   b- in
c- on
d- of

42-I think wood is ..... during the process of making paper as paper needs to be white, so that writing and other marks show up, clearly.
   a- painted
   b- preached
c- bleachad
d- washed

43-A writer uses the word fortunately to show that what he is going to say next is ..... news.
   a- disappointed
   b- good
c- frustrating
d- well

49-Being wealthy does not solve people's problems. It could ..... make your life unhappier.
   a- real
   b- actual
c- actually
d- reality

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56-Some people decide to go back to college or university when they are ..... To keep up with the latest developments in their subjects.
   a- toddlers
   b- adults
c- babies
d- teens

57-Some people decide to go back to college or university to learn new skills which may be important in their ..... lives or at work.
الأمنان بين يديك
طريقة جديدة من طرق التفوق ابتكرتها "العربية"
معنا أنت من الأوائل .. وكلمات القمة تناديك
احجز نسختك من الآن .. لدى بائعى الصحف والمكتبات في جميع الموانى العربية ولغات

44-Books originally gave access ...... education to large numbers of people for the first time.
   a- off          b- at       c- to       d- for

45-Stories and poems have also given ...... for thousands of years.
   a- frustration  b- horror   c- entertainment  d- environment

46-There will always be some people who like books to hold and feel, and there will always be some people who cannot ...... computers.
   a- perform       b- afford    c- offer    d- affect

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   a- Generosity  b- Good     c- Greed      d- Honesty

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   a- poor           b- greedy    c- greed    d- poverty

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   a- cautious       b- awake    c- blind     d- aware

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   a- in           b- of        c- off      d- at

52-Shelter is a basic need for good health and well-being, and houses need to be ...... and weatherproof.
   a- narrow        b- sound     c- expected  d- asked

58- Some people decide to go back to college or university to take up opportunities to learn things they couldn’t earlier in their life; to meet people and ...... new friends.
   a- send          b- take     c- do       d- make

59- Some people decide to go back to college or university to keep up ...... all the changes that are taking place in modern life.
   a- by          b- with      c- of       d- at

60-Steinbeck's mother taught her son to ......
   a- reads        b- reading    c- read     d- have read

61- His mother also encouraged him ...... become a writer.
   a- for          b- if        c- whether   d- to

62-The teacher ...... her students to read The Pearl before the next lesson.
   a- to want      b- wanting    c- wanted   d- want

63-The officer ...... the soldiers to attack.
   a- prayed       b- begged     c- ordered   d- killed

64-Alaya's mother ...... her daughter to help her prepare dinner for the family.
   a- prayed       b- begged     c- warned    d- asked

65-In the Grapes of Wrath, Steinbeck forced people ...... think about the problem of the country's poor.
   a- for          b- if        c- whether   d- to

66-Ahmed's parents warned him ...... leave university without getting a degree.
   a- don't        b- to not     c- not to    d- didn't to

67-They're never late, so I ...... them to arrive in a few minutes.
   a- accepted     b- excepted   c- expected  d- except
47. ... can destroy people's lives, and it makes people behave in ways they wouldn't normally behave.

a. Generosity  b. Good  c. Greed  d. Honesty

48. Money changes people's behaviour. It is so beautiful and valuable that everyone wants it for themselves - it makes them ...

a. poor  b. greedy  c. greed  d. poverty

49. Being wealthy does not solve people's problems. It could ... make your life unhappier.

a. real  b. actual  c. actually  d. reality

50. Money can make you ... to reality and cause more problems than it solves.

a. cautious  b. awake  c. blind  d. aware

51. Children are the nation's future. Investment in them will pay ... in the future.

a. in  b. of  c. off  d. at

52. Shelter is a basic need for good health and well-being, and houses need to be ... and weatherproof.

a. narrow  b. sound  c. noisy  d. uncomfortable

53. If people have smart houses, their ... will be increased, they will take a pride in their surroundings and look after them.

a. self-state  b. self-steam  c. self-esteem  d. self-steer

54. Poor road surfaces can cause ... to road users and pedestrians, too.

a. occasions  b. events  c. accidents  d. incidents

55. It is ... for the safety of all the community for the roads to be repaired.

a. virtual  b. vital  c. vertical  d. varied

56. Some people decide to go back to college or university when they are ... To keep up with the latest developments in their subjects.

a. toddlers  b. adults  c. babies  d. teens

57. Some people decide to go back to college or university to learn new ...

a. perform  b. afford  c. offer  d. affect

60. Steinbeck's mother taught her son ...

a. reads  b. reading  c. read  d. have read

61. His mother also encouraged him to become a writer.

a. for  b. if  c. whether  d. to

62. The teacher ... her students to read The Pearl before the next lesson.

a. to want  b. wanting  c. wanted  d. want

63. The officer ... the soldiers to attack ...

a. prayed  b. begged  c. ordered  d. killed

64. Alaya's mother ... her daughter to help her prepare dinner for the family.

a. prayed  b. begged  c. warned  d. asked

65. In the Grapes of Wrath, Steinbeck forced people ... think about the problem of the country's poor.

a. for  b. if  c. whether  d. to

66. Ahmed's parents warned him ... leave university without getting a degree.

a. don't  b. to not  c. not to  d. didn't to

67. They're never late, so I ... them to arrive in a few minutes.

a. accepted  b. excepted  c. expected  d. threatened

68. Our friends ... us to have tea with them.

a. invited  b. invented  c. prevented  d. warned

69. My father has ... me to be careful with my money when I'm on holiday.

a. begged  b. advised  c. thanked  d. warned

70. The teacher ... the students not to talk during the test.

a. begged  b. advised  c. thanked  d. ordered

71. He's ... his son to ride a horse.

a. taught  b. bought  c. thanked  d. read

72. ... forget to send me a postcard when you're on holiday.

a. Not  b. Don't  c. Didn't  d. Doesn't

73. If you like, I can teach you ... tennis at the weekend.

a. playing  b. play  c. to play  d. played

74. All's father warned him ... too much money.

a. Not  b. Don't  c. Didn't  d. Doesn't
48- Money changes people’s behaviour. It is so beautiful and valuable that everyone wants it for themselves – it makes them ......

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55- It is ...... for the safety of all the community for the roads to be repaired.

a- virtual  b- vital  c- vertical  d- varied

56- Some people decide to go back to college or university when they are ...... To keep up with the latest developments in their subjects.

a- toddlers  b- adults  c- babies  d- teens

57- Some people decide to go back to college or university to learn new skills which may be important in their ...... lives or at work.

a- for  b- if  c- whether  d- to

62- The teacher ...... her students to read The Pearl before the next lesson.

a- to want  b- wanting  c- wanted  d- want

63- The officer ...... the soldiers to attack.

a- prayed  b- begged  c- ordered  d- killed

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a- Not  b- Don’t  c- Didn’t  d- Doesn’t

73- If you like, I can teach you ...... tennis at the weekend.

a- playing  b- play  c- to play  d- played

74- Ali’s father warned him ...... too much money.

a- not to spend  b- don’t spend  c- don’t spending  d- not spend

75- Saleem encouraged his brother ...... work harder.
22. He wanted to know why you left your last job.
23. She wanted to know if I think I would enjoy working there.
24. Employers look for both hard skill and personal skills.
25. What qualifies which make you a good leader?

Passage

Read the following passage and then answer the questions:

Your thoughts and feelings are important, so communicating is vital. You are more likely to get what you want if you can ask in a direct open way. Even if you don’t get your way, you’ll feel stronger in yourself as a result. Consequently, increase your communication skills by writing down your views and desires. Say them to yourself in the mirror or record them on a cassette. By practice, you’ll feel less nervous when you really have to speak up. Learn to voice your feelings – no one else will do it for you.

In addition, the way we use our bodies conveys even more about our feeling than the things we say. Therefore, think how you use your body when talking: direct eye contact, upright posture, emphasizing gestures and a lively tone of your voice are signs of assertiveness. Eventually, observe others and think what your body is saying.

A: Answer the following questions:
1. How can you improve your communication skills?
2. What is the writer’s purpose in writing this article?
3. What is the body’s role in conveying a message?

B: Choose the correct answer from a, b, c, or d:
4. Posture means the position of the……
   a) body          b) toes
   c) fingers       d) eyes
5. “Assertiveness” is a way of teaching people how to communicate…… and get what they want without annoying others.
   a) nervously     b) confidently
   c) hardly        d) hard

Model Answer

Find the mistakes

Find the mistakes in the following sentences:

1. The car, which driver is a young man, is from Ireland.
2. What did you do with?

Model Answer

Find the mistakes

Find the mistakes in the following sentences:

1. The car, which driver is a young man, is from Ireland.
2. What did you do with?
Find the mistakes

The book, which mother works, is from Ireland.
2. What did you do with the money that your mother lent you?
3. That’s the boy whose mother works in the post office.
4. In the future, every new book will probably be published as an e-book.
5. The new road is not finished by engineers until the year 2015.
6. The new underground railway will have been building by 2012.
7. I’m sorry, but your car will be repairing this week.
8. Today, plans for a new road round the city center will be announced by the government.
9. It’s hoped that the road will reduced early morning traffic.
10. Engineers will not be finished the new road until the year 2015.
11. By the year 2100, millions of trees and hundreds of forests will have saved.
12. In the next 90 years, hundreds of forests will saved.
13. My father is a golf enthusiast. He plays and watches it on TV whenever he can.
14. The interviewer asked Mahmoud where had he studied.
15. He asked him how long he has been working in Damietta.
16. He asked him how many children had he.
17. Could you tell me how old were you?
18. Ali asked Sadek what was their first lesson.
19. She asked what I am doing since I left university.
20. She asked me why I want to work for their company.
21. Do you have a car? She asked me if I has a car.
22. He wanted to know why you leave your last job.
23. She wanted to know if I think I’ll enjoy working there.
24. Employers look at both hard skill and personal skills.
25. What qualities which do you a good leader?

The reader

1. What is the setting [time and place] of The Prisoner of Zenda?
   - The setting is Europe in the 1890s / late 19th century.

2. Mention three skills that Rudolf Rassendyll has.
   - He can speak several languages (German, French, Spanish, and Italian).
   - He can ride a horse and he can fight with a sword.

3. Why doesn’t Rudolf Rassendyll work?
   - He belongs to a rich important family and he has a lot of money and doesn’t need to work.

4. What kind of work does Rose suggest Rudolf should do?
   - She wants him to take a job in an embassy, working for Sir Jacob Borrodaile.

5. Why has the Rassendyll family been interested in the Elphberg family?
   - Countess Amelie Rassendyll married a member of the Elphberg family many years ago. Many of her descendants look like the royal family of Rutrassand.
1. What is the setting (time and place) of The Prisoner of Zenda?
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4. What kind of work does Ross suggest Rudolf should do?
- She wants him to take a job in an embassy, working for Sir Jacob Horrodaile.

5. Why has the Rassendyll family been interested in the Elphberg family?
- Countess Amella Rassendyll married a member of the Elphberg family many years ago. Many of her descendants look like the royal family of Ruritania (the Elphbergs).

6. Where does Rassendyll decide to travel to? What does he tell his family about his plans?
- He travels to Ruritania to see the coronation of the new King. He doesn't tell his family that he is going to walk in the Alps and write a book about social problems in the country.

7. Why did the Innkeeper like Duke Michael more than the King?
- Duke Michael had always lived in Ruritania and cared about the people. The King had lived abroad and the people didn't know him.

8. How could the old castle of Zenda be reached? How could the mansion be reached?
- It could be reached only by a drawbridge. The mansion could be reached by a road.

9. What happens at the end of the meal? What is the result the next day?
- The servant brings some cakes from...
10. Why did Duke Michael poison the King?

- He wanted to prevent him from going to the coronation and that he (the Duke) will become the King instead.

11. Is Rassendyll also poisoned? Why isn't Rassendyll as sick as the King?

- He is probably also poisoned because they have to throw water on his face to wake him up. But he ate only one cake, so he didn't eat as much poison.

12. Why did Fritz and Sapt lock up Johann's mother with the King?

- They locked her up so as not to tell Michael's men that Rassendyll was pretending to be the King at the coronation.

13. What is the first thing they do when they reach the capital? Why aren't the people from the palace at the station in Strelitz to meet them?

- The first thing they do is eat breakfast at the train station. The palace people aren't there yet because the King (Rassendyll) arrived earlier than planned.

14. Why is Rassendyll afraid when he sees Antoinette de Mauban?

- He is afraid that she will shout out and tell others that he is not the real King.

15. What kind of people live in the old part of the city? What does Rassendyll do when the Marshal wants him to ride through the old part of town?

- The people in the old part are poor and many of them are loyal to Duke Michael. Rassendyll tells the soldiers to ride ahead and behind him, not next to him, so that he can show the people that he trusts them.

16. Why is Sapt so anxious about Rassendyll's decision to ride alone through the old town?

- He knows they are poor in the old part.
14. Why is Rassendyll afraid when he sees Antoinette de Mauban?
- He is afraid that she will shout out and tell others that he is not the real King.

15. What kind of people live in the old part of the city? What does Rassendyll do when the Marshal wants him to ride through the old part of town?
- The people in the old part are poor and many of them are loyal to Duke Michael. Rassendyll tells the soldiers to ride ahead and behind him, not next to him, so that he can show the people that he trusts them.

16. Why is Sapt so anxious about Rassendyll's decision to ride alone through the old town?
- He knows that the people in the old town support the Duke and he is afraid that Rassendyll will be hurt or attacked there.

17. Why does Duke Michael's face turn white when he sees "the King" (Rassendyll)?
- He thought that the King was still in Zenda because he had poisoned him, so he is surprised to see the King here at the coronation.

18. According to Flavia, how has Rassendyll (the King) changed in his appearance?
- She says that his face is thinner and he acts more seriously.

19. How did Rassendyll and Sapt get a permit to leave the city?
- Sapt was able to copy the King's signature onto a form.

20. Who else is riding to Zenda? Which way do they go at the fork in the road? Which way do Sapt and Rassendyll go?
- Duke Michael and his servant Max Holf are riding to Zenda. They decide to go to the castle. Sapt and Rassendyll go to the hunting lodge.

21. What do you think the message "all is well" means?
- It probably means that the King is captured, as that is what the Duke was planning.

22. What do Sapt and Fritz say to the innkeeper (inn owner) at the hotel in Strelau?
- Sapt says this in the restaurant at the train station in Strelau:

- "The innkeeper (inn owner) says this to Rassendyll."

23. "Meanwhile, I'll have some breakfast! The King is hungry."
- Rassendyll (disguised as the King) says this to Sapt and Fritz.

24. "God save both Kings."
- Sapt said this in the restaurant at the train station in Strelau.

25. "The King likes to live well. Let's say he prefers eating to action, but he's a kind man and he's our King. We'd do anything for him."
- Fritz says this to Rassendyll.

26. "Nervous. I'm not made of stone, you know."
- Rassendyll said this.

27. "Tell your soldiers to ride ahead of me. I don't need them or you. You can wait here until I've continued through the old town alone."
- Rassendyll says this to Marshal Strakenz.

28. "I have heard that you rode through the old town alone. That surprised me. The people there must really have appreciated what you did."
- Princess Flavia said this.

29. "You mustn't try too hard. I'm not sure it was a good idea to ride alone through the old town. Duke Michael won't like it if you become too popular with his people, you know."
- Fritz says this to Rassendyll.

30. "If all's well, why go there? And if all isn't well, I fear there'll be a trap."
- Max Holf says this to Duke Michael.

31. "We'll go back to Strelau. The King will be back in the capital again tomorrow!"
- Sapt says this to Rassendyll.

32. "You're mad! The plan's too dangerous!"
- Rassendyll says this to Colonel Sapt.

33. "So no one can do anything! It is a stalemate."

34. "Now remembers, say nothing about this. All young men like to show their horses now and then, so it is usual for something to come of it."
- Fritz to Rassendyll.
1. Robert is Lord Burlesdon. George Featherby works at the embassy in Ruritania.

2. George Featherby works at the embassy in Ruritania.

3. Rudolf Burlesdon told Rose he was going to go walking in the West Indies.

4. Rassendyll and the King look almost exactly alike.

5. Rassendyll heard that the King was going to go walking in the West Indies. Rassendyll told the King that he was going to go walking in the West Indies.

6. Fritz is Rassendyll.

7. Fritz's brother was Lord Rassendyll.

8. Fritz was Rassendyll's brother.

9. Fritz was Rassendyll's brother.

10. Fritz was Rassendyll's brother.

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42. Fritz was Rassendyll's brother.

43. Fritz was Rassendyll's brother.

44. Fritz was Rassendyll's brother.

45. Fritz was Rassendyll's brother.
5. Antoinette de Mauban took the same train as Rassendyll from Paris to Ruritania.
6. Rassendyll's brother was Lord.
7. A moat goes around the Duke's mansion and his castle.
8. The King invites Rassendyll to eat with him in the hunting lodge in Zenda.
9. Johann invites Rassendyll to stay with his family in Strelsa.
10. It is Sapt's idea to pretend to be the King for the coronation.
11. Sapt and Fritz believed that Duke Michael had poisoned the King.

"Education Reform in Egypt"

The Egyptian government is working hard to develop Education. A great progress has been made to increase the quality of it. In fact, the government had launched a reform policy to respond to domestic and international markets needs. There is no doubt that work in this field requires lots of efforts. Therefore, the government is doing its best to develop education in all stages and at all levels. In every school, primary prep or secondary there are computers for the pupils to work on. There is the internet in which school can have a site, so the pupils, teachers need not leave school to attend training programmes. They can do it while in school through the video conference. All modern equipment such as television, computers, and all other devices are based on the highest technology.

The happiness of the Egyptians when Egypt qualified to the world cup finals.
Paragraph

"Education Reform in Egypt"

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The happiness of the Egyptians when Egypt qualified to the world cup finals.

No words can describe the happiness of the Egyptians when our national football team qualified to the world cup finals in Russia. As soon as the final match with the team of the Congo came to an end and our team qualified, thousands of Egyptians took to the streets of Cairo dancing, singing and waving flags. Fans hugged each other on the streets chanting "Egypt, Egypt". Papers headlines were "The Egyptians are in the world cup finals". Pictures of the national team and their trainer covered the newspapers as they were the source of victory. The president honoured them. Most Egyptians blocked the streets and squares of all parts of Egypt singing and dancing. This was a historic victory.

Translation

2. Egypt is waiting of the efforts of its sons scientists and the people of thought and creativity and is looking forward to the faithful to lead the executive to take effective steps to meet the demands in the range of possibilities.

1. Rudolf is Lord Burlesdon.
2. George Featherly works at the embassy in Ruritania.
3. Rudolf Burlesdon Rassendyll told Rose he was going to go walking
The happiness of the Egyptians when their national football team qualified to the world cup finals.

No words can describe the happiness of the Egyptians when our national football team qualified to the world cup finals in Russia. As soon as the final match with the team of Korea came to an end and our team qualified, thousands of Egyptians took to the streets of Cairo dancing, singing and waving flags. Fans hugged each other chanting "Egypt, Egypt!". Papers on the streets shouted "The Egyptians are in the world cup finals!". Pictures of the national team and their trainer covered the newspapers as they were the source of victory. The president honoured them. Most Egyptians blocked the streets and squares of all parts of Egypt singing and dancing. This was a historic victory.

Translation

1. Egypt is waiting of the efforts of its sons scientists and the people of thought and creativity and is looking forward to the faithful to lead the executive to take effective steps to meet the demands in the range of possibilities.

2. Egypt has manufactured the first Egyptian tablet called "Inar" in the military manufacturing factories.

Model Answer

1. Robert is Lord Burlesdon.
2. George Featherly works at the embassy in Paris.
3. Rudolf Rassendyll told Rose he was going to go walking in the Alps.

Nilam's attempt at translating the Arabic text:

1. لقد سنتحت مصر على المبادرات اللوجستية المصرية الأول الذي
تسمى 'انار'، في مصانع التصنيع العسكري.

2. يجب أن تحقق مصر الاستفادة القصوى من الأطعمة
الووسيمية مثل الفدان.

3. بذل الحكومة قصارى جهودها لتحقيق علاقات مصر
مع دول حوض النيل.

4. The government is doing its best to improve Egypt's relations with the Nile Basin countries.